



Dr. Keri Franklin
Director, Ozarks Writing Project
kfranklin@missouristate.edu
417-836-3732

Elizabeth Salchow
In-Service Coordinator
salchowe@carthage.k12.mo.us
816-590-9770

What can [Ozarks Writing Project](#) do for Administrators?

As an [NWP](#) site, we are an authorized provider of standards-aligned professional development and eligible for [NCLB funding](#) under:

Title I, Part A (Professional development and mentoring programs for Title I schools and teachers)

Title II, Part A (Professional development for helping teachers meet NCLB teacher requirements; Professional development in subject-matter knowledge, improving teaching skills, and assisting teachers to use Missouri's content area Grade Level Expectations and Missouri Assessment Program to improve student achievement)

Title II, Part D (Professional development focused on enhancing education through technology)

Each in-service program is designed to meet the curriculum and pedagogical interests of the teachers and to work within the financial and time constraints of the school or district.

All in-service and [Literacy Academies](#) share certain qualities:

- The presenters and coordinators are classroom teachers who have participated in more than 100 hours of instruction through Missouri State University and the Ozarks Writing Project (affiliated with the National Writing Project). The topics and approach are based on current research, theory, and practice.
- Presenters stress writing in a variety of classroom settings.
- Sessions are activity-oriented and participatory.
- Sessions include standards-based handouts and practical suggestions for classroom application.

Our school-based professional development content can include, but is not limited to:

- Implementing Writers' Workshop and/or Readers' Workshop
- Preparing students for academic writing and critical reading across the disciplines
- Preparing students for writing on demand—district assessments, MAP, ACT, SAT, Advanced Placement, etc.
- Helping teachers design curriculum, assignments, and assessments to implement an effective reading and writing program
- Using assessment results to inform instruction
- Teaching response, revision, and editing
- Using technology to teach writing
- Facilitating book study groups for teachers